

Teaching Council of Aotearoa New Zealand 2019 Elections

Candidate Directory for Early Childhood Education Teachers Sector

Disclaimer

This candidate directory has been compiled to provide information to electors about candidates for the Teaching Council of Aotearoa New Zealand 2019 elections. The Returning Officer and Teaching Council of Aotearoa New Zealand accept no responsibility for the content or accuracy of the information contained in the statements supplied by candidates.

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Christine ALFORD

(Whangarei)

Academic Qualifications:

BSc (Hons), GradDip Tchng (ECE)

Current Position:

Kindergarten teacher at Northland Kindergarten Association. Role length 8 years. Work with tamariki, whānau to support, empower and encourage life-long learning.

Active Teaching Experience:

Relieving teacher Northland Kindergarten Association, July 2010 - October 2010.

Permanent teacher, Northland Kindergarten Association, October 2010 - present.

Governance Experience:

Mentor teacher (present), Associate teacher (2013, 2015, 2017), recipient of CORE Education Dr Vince Ham eFellows 2016, Joyce Barns Travel Trust Grant 2015, NEiTA award 2014.

Personal Interests:

Travel, food, reading, enjoying walks with my family and dog, yoga.

PROFILE STATEMENT:

Teaching is my passion and something that I feel privileged to do every day. I believe all teachers, across all sectors, need to work collaboratively to uphold the reputation of our profession, show respect for the rights of others, and work in a manner that promotes the cultural identity and values of Aotearoa.

Having a working knowledge of the ECE sector I believe I can strongly advocate for our profession and the role that it has in supporting tamariki, whānau and community, as well as recognising the complex ethical dilemmas that are faced by all sectors.

I feel education is a human right. All ākonga should have access to inclusive and quality public education. I believe I have a strong voice in my profession and as well as being able to recognise the viewpoints of many, I also have the ability to stand firm and have courageous conversations when needed.



Lorri BISHOP

(Whanganui)

Academic Qualifications:

Diploma of Teaching Early Childhood

Current Position:

Manager of Bright Beginnings Childcare Centres, Whanganui. I oversee two centres on two separate sites across town from each other. I have a total staff of 14 with 10 fully qualified, two in training and two untrained. I am responsible for the overall running of the centres while still spending time on the floor in both centres connecting with children, educators, parents and whanau. I am proud to say I have been in the role coming up 5 years.

Active Teaching Experience:

Bright Beginnings Childcare Centres, Whanganui - Liverpool and Hatrick Streets: Manager/Educator - 2008-2019

Training for You, Whanganui: Tutor Early Childhood Education - 2001-2006

Bizzy Bee Childcare Centre, Whanganui: Educator Infants and Toddlers - 2000-2001

Happy Days Childcare Centre, Whanganui: Head Teacher Infant and Toddlers - 1997-2000

Governance Experience:

Whanganui ECE Managers Professional Learning Committee Member 2018-2019

Personal Interests:

Spending time with family, whanau and friends. Watching local and international rugby and 20/20 ODI cricket. Swimming and going to the beach. Traveling locally and seeing what New Zealand has to offer.

PROFILE STATEMENT:

Kia ora, I am Lorri Bishop and currently manage Bright Beginnings Childcare Centres, Whanganui. I have worked in Early Childhood for the past 28 years; my roles have been varied and have changed as my experience and knowledge have grown. I have always had a firm foot on the 'floor' ensuring I don't lose sight of what is happening at the grass roots of ECE, something you can't see from an office. I have worked through some challenging times in ECE. Challenges that have seen hard working owners, managers, educators adjusting to in order to maintain the same high standards of education. I want to be part of higher-level policy making, to be a real voice for those whom work in and use the early childhood sector, those actually doing the hard grafting. I want to be the person who will say it like it really is.



Lorraine CARR

(Palmerston North)

Academic Qualifications:

Diploma of teaching (primary) 1985, and Bachelor of Education (ECE) 2010

Current Position:

Acting Head Teacher, Parkland Kindergarten, Ruahine Kindergarten Assn.

I have been teaching at Parkland Kindergarten for four years and have just been appointed as acting head teacher (maternity leave position).

Active Teaching Experience:

I taught at various schools in the Manawatu (1985 til 2010) and finally at Parkland School for nine years until I decided to become a kindergarten teacher. I spent four years at a local ECE centre (2011-2014) while I completed my degree and then began my post graduate diploma (ECE) in leadership in 2018. I am in my final year for the grad dip this year.

Governance Experience:

I was the junior team leader at Parkland School. I was the team leader of the preschool area at CubbyHouse ECE. I am now in an acting head teacher role at Parkland Kindergarten for a year. I have also been part of the Kahui ako, acting as a representative for our local area ECE groups and leading this group in a presentation at the principals kahui ako meeting, Ministry of Education and ECE centre meeting and with our own Ruahine Kindergartens meeting.

Personal Interests:

I enjoy reading research, theatre and walking my Retriever/Poodle around our local river and bush walks.

PROFILE STATEMENT:

I began Primary School teaching in 1985 and made the move to the early childhood sector in 2010 when I completed an ECE degree.

I have continued studying and am now completing a Post Graduate Diploma (ECE) in Leadership. I am passionate about teachers as researchers and look forward to meeting and making new connections with many new colleagues. I am excited about the opportunity to be able to support teachers. I believe we are all part of an amazing teaching community in Aotearoa, New Zealand. Within this community, as making connections with each other has become vital to our success as educators, having a voice, contributing and supporting each other and being involved is what will continue to make us all strong. Nga mihi nui, Lorraine Carr.



Melissa LEWIS

(Christchurch)

Academic Qualifications:

Diploma of Teaching ECE

Current Position:

Centre Director at Kindercare Aidanfield.

Managing a 104 Licence preschool, with 23 teachers and support team members.

I have been working in this role for Kindercare for 9 years in June.

Active Teaching Experience:

Professional Achievements:

- Current member of the Canterbury Area Allocation Panel for MOE (2016 - 2019)
- Leader of Cashmere Learning Community Cluster - Funded and supported by Ministry of Education (2015 - 2017)
- Designer and Facilitator of ECE Leadership Course for Cashmere LCC (2016)
- Currently studying working towards a Bachelor of Education ECE (2018 - 2019)
- Guest speaker at the New Zealand College of Early Childhood Education on - "The importance of adult interactions of the education of children" (May 2010)
- Graduate Certificate in Management in Early Childhood
- Start up and set up of a brand new ECE centre.
- Participant in John Maxwell Leadership Programme (2018)

Career Summary:

- Centre Director Kindercare Aidanfield: 2017 - Present
- Member of Canterbury AAP Panel for MOE: 2016 - Present
- Leader Cashmere Learning Community Cluster: 2015 - 2017
- Centre Director Kindercare Strickland Street: 2010 - 2017
- Centre Director ABC Aidanfield: 2005 - 2009
- Centre Director Stepping Stones ELC: 2003 - 2005
- The Bee's Knees ELC (Head Teacher Nursery Room): 2000 - 2003
- New Zealand College of Early Childhood Education: 1997 - 1999

Governance Experience:

Leader Cashmere Learning Community Cluster (2015-2017):

- Developed successful Proposals for Cluster initiatives
- Managing funds and accounts
- Completed all documentation and record keeping required of the position
 - Financial records
 - Contract hours and jobs completed
- Organisation and Facilitation of termly Hui's to discuss and share progress of proposals.
- Sourcing guest speakers, venue hires, Kai and Koha.
- Visiting ECE services to promote cluster
- Newsletters and Meeting Minutes

Centre Director daily roles and responsibilities

Professional Leadership

- Provide practical and supportive leadership in curriculum and

EARLY CHILDHOOD EDUCATION TEACHERS SECTOR

assessment procedures for all staff

- Provide professional leadership in the provision of high quality education and care to young children and their families
- Ensure that health and safety standards are maintained
- Lead staff in professional development relating to our self review and centre focus
- Used and promoted current methods of assessing children
- Support staff in behaviour management systems
- Support staff, parents and whānau in ownership changes
- Attend alongside staff all professional development on offer
- Implementing and supporting growth and development within my team

Statutory and Reporting Management

- Consistent weekly reporting to area manager
- Completed to a high standard 4 ERO reviews and active part in relicensing to the 2008 regulations

Staff Management

- Delivered a support programme for beginning teachers and acted as an advice and guidance teacher for teacher registration
- Responsible for appointing new staff
- Implemented 6 monthly staff appraisals with regular progress reviews
- Held weekly headteacher meetings to set weekly goals and assess progress
- Experience in staff redundancies and staff performance management systems and strategies.
- Support staff to up skill all staff into leadership roles through support and guidance.
- Kept staff aware of budget expenditure at all times

Finance and Asset Management

- Maintained set budgets ensuring that we were consistently financially viable
- Ensure that centre enrolments are high at all times, develop systems to ensure that this is maintained and monitored
- Purchased resources with a budget for curriculum development and other incidentals

Relationship Management

- Low staff turn over
- Maintained positive relationships with the families and whānau
- Responsible for maintaining close ties to whānau in the local community,
- Welcomed families to the preschool, assisted with new enrolments

Strategic Management

- Set self-review focus through evaluation of practices and feedback
- Forward plan for the year's development in all areas of centre running

Personal Interests:

Camping, Currently in a book club, attending musicals and live shows and I love to explore new cafes

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PROFILE STATEMENT:

I have been working within the ECE sector for the last 19 years. During this time I have engaged in roles of Kaiako and Centre Director. Running parallel alongside this I have also been an active participant within the COL; and previously as the cluster lead, supporting and facilitating Professional Development for a range of ECE services.

Through these varying roles and experiences both my personal teaching and management philosophies have developed and evolved; centred around the building of quality relationships and strong networks within the ECE Sector.

I am passionate and driven in the pursuit of all tamariki receiving high quality care and education within the ECE Sector and believe I would be a good advocate for this within the Teachers Council because I am still on the floor working alongside Kaiako daily, ensuring I see, hear and feel, first hand, the changes and challenges that teachers are facing.