

Teaching Council of Aotearoa New Zealand 2019 Elections

Candidate Directory for Early Childhood Education Service Leaders Sector

Disclaimer

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Clair EDGELER

(Albany, North Shore, Auckland)

Academic Qualifications:

Diploma of Teaching (0-8) - Graduated 1992, Auckland College of Education
Diploma of Social Work - Graduated 1999, Auckland College of Education

Current Position:

BestStart National Professional Services Manager (2008-2019)

This role is responsible for ensuring the organisation provides both effective leadership and facilitation of professional learning and development to support teacher pedagogy and regulatory assurance that the organisation is meeting its obligations under the Education Regulations and Early Childhood Licensing Criteria 2008.

Active Teaching Experience:

Professional Services Manager - BestStart Education and Care (2008-current)

Head Teacher - Northern Auckland Kindergarten (1997)

Teaching - Key Stage 1, London, England (1995-1996)

Assistant Manager - Kinderquest Nursery (1994-1995)

Teacher - Education and Care, Country Bears (1993)

Assistant Manager - Herne Bay Childcare Centre (1992-1993)

Governance Experience:

Albany Community Pre-school Committee (2008/2009)

External Sector Advisory Member for the Open Polytechnic and the University of Auckland Early Childhood programmes.

Personal Interests:

Family, creative arts, travel

PROFILE STATEMENT:

I have worked in early education and family social service settings supporting positive experiences and outcomes for tamariki and whānau with the koronga of enhancing every child's learning potential and wellbeing through whakamana. I believe in supporting a strong educational identity and as being accountable for meeting and exceeding aspirations of our learning communities. I strongly support the recognition of the early years profession as leading teaching and learning, with opportunities for innovation, research and collaboration across the wider sector. I believe there are greater opportunities to promote the status and appeal of early childhood teaching as a career, so that the best people work alongside our tamariki and whānau. I am excited to work alongside others to raise the value of teaching and leading in early learning to ensure there are equitable conditions for teachers to thrive in diverse teaching environments.



Rhiannon MORRIS

(Auckland)

Academic Qualifications:

Bachelor of Education - Steiner Early Childhood Teaching

Current Position:

Centre Director. 3 years. I manage one early childhood centre in Mangawhai and provide appraisal, pedagogical, health and safety and regulation support to three others across Auckland.

Active Teaching Experience:

Bear Park Albany - Preschool Teacher, 2012-2015

Castor Bay Infant Care Centre - Head Teacher, 2015-2016

Governance Experience:

BeforeSix Mangawhai, Centre Director - current

Castor Bay Infant Care Centre, Head Teacher, 2015-2016, Director, 2016 to 2018

Personal Interests:

Teacher advocacy, you will see me volunteering for the pay equity campaign

PROFILE STATEMENT:

Tenā koutou katoa. Ko Rhiannon Morris ahau.

There are a lot of changes happening in education, and many planned for early childhood education. I want to use my voice to ensure that when changes are made, early childhood teachers are looked to, and consulted with, as experts in their field.

I am particularly passionate about the areas of teacher wellbeing and growing leaders. I have been privileged to work with excellent mentors, colleagues, and leaders in my time as an early childhood teacher and leader, and I want to ensure that there is robust mentoring and leadership opportunities for all teachers.

Tōtara wāhirua, he kai nā te ahi.

A split totara is food for the fire. Division and lack of unity lead to failure.

Aku mihi nui ki a koe.



Penelope PASK

(Dunedin, Otago)

Academic Qualifications:

University of Otago, Post Graduate Diploma of Education (Teaching) with Distinction - 2011

University of Otago, Bachelor of Education - 1992

Dunedin College of Education, Diploma of Teacher (Early Childhood Education) - 1992

Current Position:

Director of Pioneers (Dunedin Community Childcare), 2014 - current (4 years). Responsible for the operational oversight, management and pedagogical leadership of four childcare centres, three home-based education schemes (40 educators) and administration team (80 staff). Accountable to the Governance Board made up of nine parent representatives.

Active Teaching Experience:

Assistant Director, Dunedin Community Childcare Association, 2008-2014: Pedagogical leadership of six teaching teams across the service.

- Mentoring and Guidance Programme for Provisionally Registered Teachers
- Study Support for home-based educators undertaking study with the Open Polytechnic
- Promotional events such as an active movement day for the whole association and families
- E-portfolios across all childcare centre to streamline assessment and planning systems
- Technology - ICT Policy and ICT User Agreement, review and upgrade of IT devices and training for teachers
- Policy - responsible for the review of policies, established a system for this across the Association
- Self Review - developed whole Association plan for review and provide professional development and support across all centres and home-based teams.
- Professional Development - developed year plans for in-house professional development including seminars, workshops and focus groups
- Appraisal of all staff in collaboration with the Director

ECE Network Advisor, Ministry of Education, 2007-2008

This position involved working with communities of people looking to establish early childhood centres, analysis of statistics and demographics of communities, implementing government early childhood policy at a local level, licensing and monitoring centres in the Otago and Southland areas, providing advice and guidance to communities and managing contracts.

Professional Development Advisor, Dunedin Community Childcare Association, 2007

Delivery of professional development to teams within the Association through workshops, seminars, staff meetings and one to one.

Project Manager Fuel Leadership Seminars, Te Tari Puna Ora o Aotearoa/ NZ Childcare Association, 2006

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A pilot project which I was contracted to manage. I worked with a number of facilitators to develop and implement early childhood leadership seminars in both the South and North Island.

Professional Development Advisor, Te Tari Puna Ora o Aotearoa NZ Childcare Association, 2005

Kei Tua o Te Pae Contract - responsible for cluster model professional development in Otago and Southland areas. I worked as part of a national team of facilitators who developed a series of seminars which we delivered in our geographical areas, followed by visits to centres involved in the contract.

Development Officer, Ministry of Education, 2004

Sole early childhood officer in the Dunedin office. Responsible for early childhood related enquiries, licensing, network, advice and guidance, analysis of Education Review Office Reports.

Lecturer, Te Tari Puna Ora o Aotearoa NZ Childcare Association, 2003

Relieving role for a term, teaching Diploma of Early Childhood Teaching students. Included class lectures and assessment of students written work and practice in centres.

Professional Development Advisor, Dunedin College of Education, 2001

One year contract (Ministry of Education) working with centres in Otago and Southland areas. Included visits to centres, facilitating workshops, seminars cluster groups and distributing current theory and practice literature to centres.

Head Teacher, Dunedin Kindergarten Association, Mosgiel, 2000

Teacher, Dunedin Kindergarten Association, 1995-1998

Teacher, Anderson's Bay Community Kindergarten, 1993-1995

Governance Experience:

I have worked closely with governance boards, as an employee, and as an advisor, in my various roles listed above.

Chair of Te Rito Maioha Early Childhood NZ Otepoti Branch, 2014-2017

Church Board Member, Dunedin City New Life Church, 2004-current

Personal Interests:

I am a wife and mum, with two children, now 20 and 16 years old. We spend our summers camping and boating on Lake Benmore in Twizel where our children have learnt to ride bikes, swim, climb trees and make their own fun in the natural world.

As a musician and singer, I lead our church music team and enjoy training up our young people on the team.

I am passionate about mentoring and coaching of leaders and am constantly looking to encourage the 'next generation' of leaders.

PROFILE STATEMENT:

I have over 25 years of experience in the early childhood education sector in a variety of roles including teacher, tertiary lecturer, professional development facilitator, Ministry of Education Advisor and working closely with ECE leaders and governance boards.

Through these various positions, I have communicated with a wide variety of people to affect positive change for early childhood education. In my current position at Director of Pioneers (Dunedin Community Childcare), I work closely with our governance board (parents) to ensure best learning outcomes for our tamariki.

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I am on the Otago Polytech External Advisory Panel and Otago University College of Education External Advisory Board. For the past four years, I have been part of the employers' group for employment contract negotiations at a national level (ECE Collective Agreement).

My intentions, if elected to the Council, will be to ensure early childhood education is included and considered in all policy decisions.



Jane WARNOCK

(Palmerston North)

Academic Qualifications:

Bachelor of Teaching (ECE)

Postgraduate Diploma in Leadership (ECE)

Masters Paper - Research Method in Education as

Pre-requisite for Master of Education (Thesis)

Current Position:

Educational Leader, Tui Early Learners, Palmerston North. Across five family owned and privately run centres over the last 11 years, 8 months. My role is reflective of being with and alongside all people or ākonga, from children to adults.

He aha te mea nui o te ao.

He tāngata, he tāngata, he tāngata

What is the most important thing in the world?

It is people, it is people, it is people.

Active Teaching Experience:

2008 - current Educational Leader Tui Early Learners, Palmerston North.

2016 - 2018 Visiting Lecturer for Students on Practicum, Te Rita Maioha, Manawatu.

2008 - current Facilitator of PLD within Tui Early Learners, Te Rito Maioha, Early Childhood Council, Educa.

1996 - 2008 Visiting Teacher, Team Leader, Acting Area Manager (3 months), Barnardos, KidStart Homebased Care & Education, Palmerston North.

1985 -1996 Qualified Teacher, Acting Head Teacher, Jack & Jill Childcare Centre, Palmerston North.

1980 - 1985 Beginning as a teacher-in-study, to a qualified teacher, Gails Childcare Centre, Feilding.

Governance Experience:

My role as Educational Leader is reflective of governance and management. This ranges from my involvement in ERO reviews where each of our Centres has achieved 'very well placed', four yearly reviews; through to being an integral contributor towards our recent success in being awarded the Overall Supreme Award for the Westpac Manawatu Business Awards.

Personal Interests:

An avid competitive walker of half and full marathons; a baker, often referred to as a procrastibaker; a reader; a researcher; family and friend focused.

PROFILE STATEMENT:

Kia ora tatou, ko Jane Warnock toku ingoa. I am honoured to be nominated for this position. I strongly believe my ece journey over the last 40 years has evolved to this representation. My diversity of experience combined with my love of educational pedagogy is captured within the multitude of roles I'm immersed in, which include: leading, mentoring, coaching, facilitating PLD or implementing systems

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and processes that reflect the learning of tamariki through to kaiako. I acknowledge that the essence of ako within my practice adds a richness, in that reciprocal and responsive engagement with all whom I work alongside is vital to my achievements and where my role does not occur on its own merit. I am incredibly conscious and mindful of being an advocate for all ākonga, and in seeking this opportunity I know that I will be adding another layer to my leadership, mentoring and coaching kete.



Cathy WILSON

(Wellington)

Academic Qualifications:

Working towards Master of Education (M. Ed.)

Bachelor of Education (Teaching) (ECE)

Association Montessori Internationalè (AMI)

Diploma (3-6 years)

Association Montessori Internationalè (AMI)

Assistants to Infancy Certificate (0-3 years)

Current Position:

Executive Officer, Montessori Aotearoa New Zealand (MANZ), 2016 - current

My role includes:

- Representation and leadership on Government Advisory Groups and committees
- Responsible for overseeing the running of Montessori Aotearoa New Zealand (MANZ), including all financial matters, for ECE, school, individual and organisational members
- Responsible for coordinating Montessori annual conference including organising international speakers
- Delivering requested, tailored workshops for individual centres
- Overseeing the organising of professional development workshops for Montessori early childhood, primary and high school teachers
- Supporting early childhood centres/schools develop strategic plans, policies, procedures and preparation for Education Review Office visits
- Writing and publishing a magazine for parents and teachers quarterly and a monthly newsletter for MANZ members (ECE and schools)

Active Teaching Experience:

2011 – 2015: Deputy Principal, Wā Ora Montessori School

Jan 2001- August 2011: Head Teacher, Wā Ora Montessori School

April 1999 – Dec 2000: Teacher, Wa Ora Montessori School

April 1998 – August 1999: Directress, Upper Valley Montessori Pre-school

Governance Experience:

Representing Montessori Aotearoa New Zealand (MANZ) on:

- Early Childhood Advisory Group (ECAC): 2016 to current
- Vulnerable Children Act (VCA): 2017 to current
- Education Outside the Classroom (EOTC): 2018 to current
- Workforce Strategy Group: 2018 to current
- Reference Group 10-year Strategic Plan: 2018 to current
- Early Learning Data and Evidence Advisory Group: 2018 to current
- Kāhui Ako ECE Grant Group: 2018
- Oral Language and Literacy Initiative Reference Group (OLLI): 2017-2018
- Leadership Strategy for the teaching profession of Aotearoa New Zealand and Educational Leadership Capability Framework: 2017-2018

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- ECAC sub-advisory group Kāhui Ako: 2016-2018
- Working Group providing feedback for establishment of Teaching Codes and Standards: 2017
- Te Whariki 2017 review: 2016-2017
- Working with Te Rito Maioha to bring Aperfield Montessori Trust Diploma online: 2018
- Attending stakeholders' NZQA panel session for Te Rito Maioha proposed Master of Education (ECE) with endorsed majors: 2018
- Treasurer for Montessori Aotearoa New Zealand (MANZ): 2013 to 2015
- Council member for Montessori Aotearoa New Zealand (MANZ): 2012 to 2015
- Tutor/Trainer for Aperfield Montessori Diploma: 2008 to 2015
- Council/Board of Trustee kaiako representative for Wā Ora Montessori School: 2005 to 2015
- Chairperson Mana Montessori Preschool: 1995-1997

Personal Interests:

Running, biking, gyming, water skiing but most importantly my family.

PROFILE STATEMENT:

I am passionate about education, with 23 years in this profession and understand the demands on the ECE sector through working alongside and leading teaching teams for many years. I also see this in my role as Executive Officer.

My key strengths include:

- Involvement in government groups that impact on decision making. Voicing my thoughts and ideas as they relate to improvement in the ECE sector.
- Passionate about advocating for tamariki and the teaching profession.
- Ability to comprehend the impact of issues and events with an understanding of their longer-term wider implications.
- Commitment to strengthen biculturalism in Montessori ECE.
- Proven ability to mentor, coach and empower others.
- Skills in planning, implementation and leadership.

I believe my extensive skills, experience, knowledge and commitment to the roles I have held will support the responsibilities required to be an effective ECE leader representative on the Board of the Teaching Council.